ISSN No.: 2454- 2024 (online)



International Journal of Technical Research & Science

# EDUCATION BEYOND P EN AND PAPER

**Badri Sankar Das** 

E-Mail Id: badrisankardash@gmail.com

PhD Scholar, Centre for Political Studies, Central University of South Bihar, Gaya, Bihar (India)

Abstracts- All we know that, education is a weapon for development him/her self and development for society; whose person belong to concern society. In India, there are already implemented the different Constitutional provisions, law etc. But these are not seeing visible; until we thinking alternative path or model. Means-education gaining within class rooms, but students become have capability; When students will have learn education beyond pen and paper. Because, students gain knowledge within class room. But, extra curriculum knowledge only have succeed through beyond pen and paper. Many time, student can't get a suitable proper platform; in where they show their own talent are not visible out side. So, today there have to need up a proper education within the classes and overall gaining education only possible beyond pen and paper.

Key Words: Education, Gender Inequality, Alternative Model

## 1. INTRODUCTION

Former President of India and Popularly known as 'Missile Man' and 'People's President of India'-Dr.A.P.J.Abdul Kalam said that, '' All of us do not have talent. But, all of us have an equal opportunity to develop our talents. '' Education is humankinds most effective tool fo personal empowerment and such is essential to the enhancement of human dignity through it's fruits of knowledge, understanding and wisdom. The International community's commitment to Universal education was first set down in the 1948 Universal Declaration of human Rights and of the child. At the 1990 World Summit for children, all world leader had been agreed for commitment for provide equal education between boys' and girls'. Despite gender propositions become part of discussion. All have leader also agreed for do proper plan on decrease number of enrolment of students in schools (R.C.Mishra, 2009).'' Government of India and all state government trying to change toward education. And, many planning already have come. As like 'Right to Education Act-2009' and implementation in 2010 year; this programme also known as RTE, Sarva Sikhya Abhiyan, Mid-de-mils programmes, Kanya Ashram Schools(Girl's Residential School), Adarsh School(Ideal- School) etc. Some state as like Punjab state government have declared totally free of cost of education for Girls from primary study to Ph.D programme recently. Also, Odisha government introduced 'Anwesha' programme for education to all; a specially main motive for strentheth of girls education.

# 3. VARIOUS ASPECTS ONWARD TO QUALITY OF EDUCATION

A big achievement for the 'Right of Children' to Free and Compulsory Education Act' or 'Right to Education Act also known as RTE', is an Act of the Parliament of India enacted on 4 August 2009, which describes the modalities of the importance of free and compulsory education for children between 6 and 14 in India under Article 21A of the Indian Constitution. India became one of 135 countries to make education a fundamental right of every child when the act came into force on 1 April 2010. 'Educate, Agitate, and Organise'' - said by Dr. Bhim Rao Ambedkar. He emphasised to value of education in main stream society. Means- He has understood about 'value of education'. Education always not being only with class rooms and within study materials. Students, a specially under privileged students have to come and learn 'education beyond pen and paper.' With out, educated to all society, we can't imagine to 'caste less society' and 'downsizing of discrimination with in society.' Here important point is that, 'Education is such weapon, which through manifestation of the perfection to equality, fraternity and liberty rights of every human being within the their state. So, Dr. Ambedkar as chairman of drafting committee of Indian constitution had tried up keep place to 'education' as provisions in different part of Indian constitutions. So, later stage, government of India also introduced different education policies time to time. Planning Commission of India(at- present known as Niti Ayaog) conferred to all Yojanas(plans) time to time. As same while, The United Nation also had taken initiatives in 1948; When Universal Declaration of Rights was adopted. So, for understanding to value of education before, students should be have comfortable and gain knowledge of alternatives.

# 4. NEW CONCEPT FOR ALTERNATIVE MODEL OF EDUCATION

This concept is not new, but initiative by some groups or persons. Recently, the 'Team Smile' a student initiative forum or group in Central University of South Bihar, Gaya,(Bihar) have done programme on 'education beyond pen and paper' base theme on last  $27^{th}$  August, 2017. Members of 'Team Smile', who belonging to various departments of this central university form UG to Ph.D programme. And one faculty has a supervisor -cum -mentor of this student initiative group. 'Team Smile' has arranged a 'painting competition' inside the Central university teaching campus, Gaya for students of government schools', Anganwadi Kendras' and other students of local rural area-(Kaler village area of beside the present university teaching campus, Gaya). Main motto and goal is, how students have taken learn the education 'beyond pen and paper'. And, all

pg. 488

www.ijtrs.com www.ijtrs.org

ISSN No.: 2454- 2024 (online)



#### International Journal of Technical Research & Science

we better know about reality situation of government schools in the across the India and these students have being faced lake of minimum facilities. So, Team Smile provide the a better platform for expose their own talent. And, this platform has succeed behind the supporting by all volunteers, supervisor-cum-mentor of 'Team Smile', all faculties and administration staffs of this central university. Means- we have a capable for giving a alternative educational platform for those who can't show their talent due to lake of guidelines. No doubt, many organisation and person does these type of work; But, through student initiatives group taken done with tremendous work may be best recent examples in India. So, why not, we have this type of team work in every university and colleges through student initiatives. No doubt, N.S.S and other government funded organisation till working there. But, there have no limitation and restriction social and voluntary work through the student initiatives group. Means- member can free to identify main cause of ground reality of implementations. Here, new students, research scholar etc need to get alternative path or model for changing the value of education.

#### **CONCLUSION**

Today students are running behind marks and division. Now doubt, there have need up in current scenarios. But, these student only making as like machine. They do not nothing know any things out side of book and class rooms. But, it is not right path of model of education. Education must be educated to personal human being with overall or we may say to 'all rounder performance'. If, we all have being tried to take give alternative model as like- Team Smile's initiative work. Which have shown tremendous team work for providing the alternative education to under developed area; in where no basic facilities find out for rural and urban areas. Our constitution, law, policy given us many things; but, how much these have being implemented properly. So, there have need to 'strentheth monitoring mechanism' for check and balance to all policy and rule of law related to education. If, we go to tribal area of any states of India, we have seeing very critically and lake of facilities of education. Here three points come on pin point. First is find out alternative path for improving education standard .Secondly, search talent in our belonging society. Thirdly, establishment of proper educational monitoring mechanism; which through we can understand about loop fall of 'making of policy' and 'implantation of policy.' These two thing have an important for understand about quality of education.

# **Suggestion**

There are fallowing some important suggestion related this topic. As like:

- > Improving facilities of government schools and other funding organisation.
- > Provide extra curriculum activity in proper way of manner; a specially government schools.
- > Provide alternative platform for searching real talent beyond pen and paper.
- Find out all loop fall of educational policy and establishment of proper monitory policy.
- All students who have being continued study in college, university; all have create up a proper student initiative groups or forum for self voluntary work for poor and under privileged students.
- > Create more awareness among parents for increasing number of girls in schools and colleges.

## **REFERENCES**

- [1] Mishra, R.C. 2009. In Women Education (pp. 1-4). New Delhi: A P H Publishing Corporation.
- [2] Kumar, Unnithan Maya. 2001. Identity, Gender and Poverty. Jaipur: Rawat Publication
- [3] Indira R. Themes in Sociology of education; in Jacob John Kattakayam. Studies in Indian Sociology: Sage Publication.
- [4] Abraham, M. Francis (2006). Contemporary Sociology: OXFORD Publication, New Delhi
- [5] Claude, Richard Pierre. Right to Educational and Human Rights Education. In Encyclopedia Human Rights (Vol 2):Oxford University, New Delhi
- [6] Weekly Report of 'Team Smile' of Central University of South Bihar, Gaya (Bihar).

pg. 489